OFFICE OF SERVICE QUALITY

SCHOOL IMPROVEMENT TRAINING – QUARTER 3
2018-2019

Established 1915
BROWARD
County Public Schools

YOU MAKE THE BCPS SCHOOL IMPROVEMENT TEAM GREAT!

And for that, we sincerely thank you!

SCHOOL IMPROVEMENT DATES/DEADLINES

February 26, 27 & March 1, 2019 **Schools Attend One Half-Day Session: 8:30-11:30 or 12:30-3:30**	**SIP Training** **Topics: Monitoring SIP, SIP Planning for 2019-2020, & Attendance Plan, Behavior Plan, FACE Plan, RtI Plan for 2019-2020**
March 4, 2019 - April 4, 2019	BCPS Stakeholder Survey: AdvancED eProve Survey Online survey for all stakeholders with completion rate targets of 20% for parents, 40% for students and 60% for teachers
April 25, 2019	Continuation Waivers Updated Applications All documentation required for continuation of a waiver completed & uploaded
April 23, 24 & 26, 2019 **Schools Attend One Half-Day Session: 8:30-11:30 or 12:30-3:30**	SIP Training Topics: School Improvement Planning for 2019-2020, Organization and Elections of SAC & SAF for next school year

AGENDA

1. SCHOOL IMPROVEMENT PLAN SURVEY

2. SIP MID-YEAR REFLECTION & SHARING BEST PRACTICES

3. NEW ESSA REQUIREMENTS & THE IMPACT ON SIP

4. SAC NOMINATING COMMITTEE & 2019-2020 SAC COMPOSITION

5. AdvancED ePROVE STAKEHOLDER SURVEY 2019

6. SIP UPDATES

1. SCHOOL IMPROVEMENT PLAN SURVEY

- **Does the SAC Chair(s) at your school receive a stipend?**

- **Is the current layout of the SIP on OSPA Central 2.0 user friendly?**

- **Suggestions for layout improvement.**

- **How do you think any the following component(s) of the SIP be improved?**

  a.) Social Emotional Learning (SEL) Plan

  b.) Attendance Plan

  c.) MTSS/RtI Plan

  d.) School Counseling Plan

  e.) Schoolwide Behavior Plan

  f.) Family & Community Engagement Plan (FACE)

  g.) Goals, Strategies and Activities

- **What suggestions do you have to improve the SIP?**

- **What additional support do you need to assist you with completion of the SIP?**

POINTS TO CONSIDER

- **Is the purpose of the plan clear?**

- **Are directions for completion given?**

- **Is the required information available in another plan?**

- **Are schools required to input data?**

- **Does the plan require goals?**

- **Does the plan require strategies?**

- **Are resources needed to support the plan clearly identified?**

- **Can information now given in a chart be better displayed in a graph?**

- **Can any part(s) be eliminated and still maintain the integrity of the plan?**

Please log on to
our website
to complete this survey.

https://www.browardschools.com/Page/35378

Thank you for completing this survey.

Your input is very important to us!

OFFICE OF SERVICE QUALITY   754-321-3636

PLEASE SHARE THE NEXT SAC MEETING

SCHOOL IMPROVEMENT PLAN
ONLINE SURVEY
FOR ALL STAKEHOLDERS

https://www.browardschools.com/Page/35378

Thank you for taking the time to complete this survey. Your input is very important to us!

SIP ONLINE SURVEY FOR ALL STAKEHOLDERS
https://www.browardschools.com/Page/35378

Please answer the following questions to help us revise the School Improvement Plan (SIP):

Note: The public view site for the SIP is

https://www.browardschools.com/Page/35378

* How many children do you have in have in BCPS schools

* What is the grade level of your child(ren

* Have you seen the SIP(s) for your child(ren)'s school(s)?

* If yes, where?

STOP & JOT

1. SHARING MID-YEAR REFLECTION BEST PRACTICES

MID-YEAR REFLECTION DISCUSSION

1. Has your school made **progress** towards achieving the SIP goal?

2. Have alterable **barriers been eliminated or reduced**? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

3. Are your **strategies being implemented** with fidelity?

4. What are your **benchmarks for success**?

SHARING BEST PRACTICES

STRATEGY	IMPLEMENTATION	EVIDENCE
What did you do?	How did you do it?	What were the results?

SIP MID YEAR BEST PRACTICES ARE POSTED ON OUR WEBSITE:
http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=3

3. NEW ESSA REQUIREMENTS & THE IMPACT ON SIP

Every Student Succeeds Act (ESSA) Plan
School Improvement Categories and Support

FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

ESSA State Plan Approval

- Drafted with public input, including workgroup of superintendents

- No changes to Florida's state accountability systems

- Preserves the focus on increased student achievement

- Adds a Federal calculation to satisfy ESSA requirements
  - Federal Percent of Points Index (FPPI)

- Approved September 26, 2018

Federal ESSA Categories

NEW Federal Targeted Support and Improvement (TS&I) **Based on 2017-18 performance**

Any subgroup performance on FPPI 40% or lower in the current year *school moves to CS&I after 6 years	Tiered Support
Any subgroup performance on Federal Percent of Points Index (FPPI) 31% or lower for 3 consecutive years	Tiered Support

NEW Federal Comprehensive Support and Improvement (CS&I) **Based on 2017-18 performance**

Not "D" or "F" but overall FPPI 40% or lower	Tiered Support
A TS&I school with a subgroup FPPI 40% or lower for 6 years*	Tiered Support

CURRENT Federal Comprehensive Support and Improvement (CS&I) for DA Schools/State CS&I and TS&I

Current grade "D" Current grade "F" Not "D" or "F" but graduation rate 67% or lower	Differentiated Accountability (DA) Support

Calculation of the NEW Federal Percent of Points Index (FPPI)

- FPPI will be used to determine Federal CS&I and TS&I schools

- Includes all school grades components **plus English Language Proficiency progress**

- Calculated for all schools (graded and ungraded)
  - including ESE, Alternative, and DJJ schools

- Calculated overall for school, district, and state

- Calculated by subgroups

Subgroups

- Major racial and ethnic groups (White, Black, Hispanic, Asian, Native Hawaiian or other Pacific Islander, American Indian or Alaska native, and two or more races)
- Students with disabilities (SWD)
- English Language Learners (ELLs)
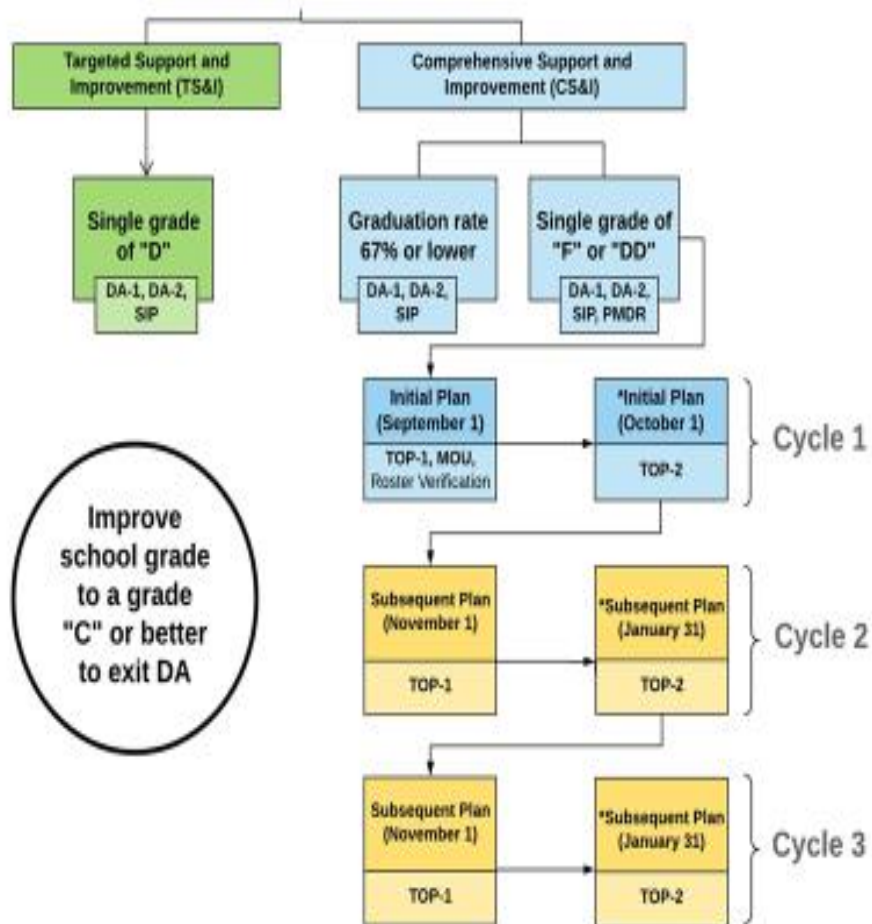- Economically disadvantaged students

Federal ESSA Category: Targeted Support and Improvement (TS&I)

	State Support Provided	Required District Action	Performance based on	Timeline for Support
1. NEW Annually, any **SUBGROUP** with an FPPI of 40% or lower *After 6 years, same SUBGROUP, school moves to CS&I*	Tiered Support- by subgroup(s)	School Improvement Plan targeting subgroup(s) as Area of Focus	*2018-19	2019-20
2. NEW After 3 years, same **SUBGROUP** with an FPPI of 31% or lower	Tiered Support- by subgroup(s)	School Improvement Plan targeting subgroup(s) as Area of Focus	2017-18 through 2019-20	2020-21

*2017-18 ESSA Report Card is baseline data

ESSA Category: Comprehensive Support and Improvement (CS&I)

	State Support Provided	Required District Action	Performance based on	Timeline for Support
1. NEW Annually, **OVERALL SCHOOL** FPPI of 40% or lower • All school grade components + ELP progress	Tiered Support	School Improvement Plan	*2018-19	2019-20
2. NEW After 6 years, a TS&I school with the same **SUBGROUP** with an FPPI of 40% or lower moves to CS&I	Tiered Support- by subgroup(s)	School Improvement Plan targeting subgroup(s) as Area of Focus	2017-18 through 2022-23	2023-24
3. Current State DA Grade of D or F for graded schools with graduation rates of 67% or lower	DA Regional Teams	School Improvement Plan DA Rule	2017-18	2018-19

*2017-18 ESSA Report Card is baseline data

State Differentiated Accountability (DA) Federal CS&I
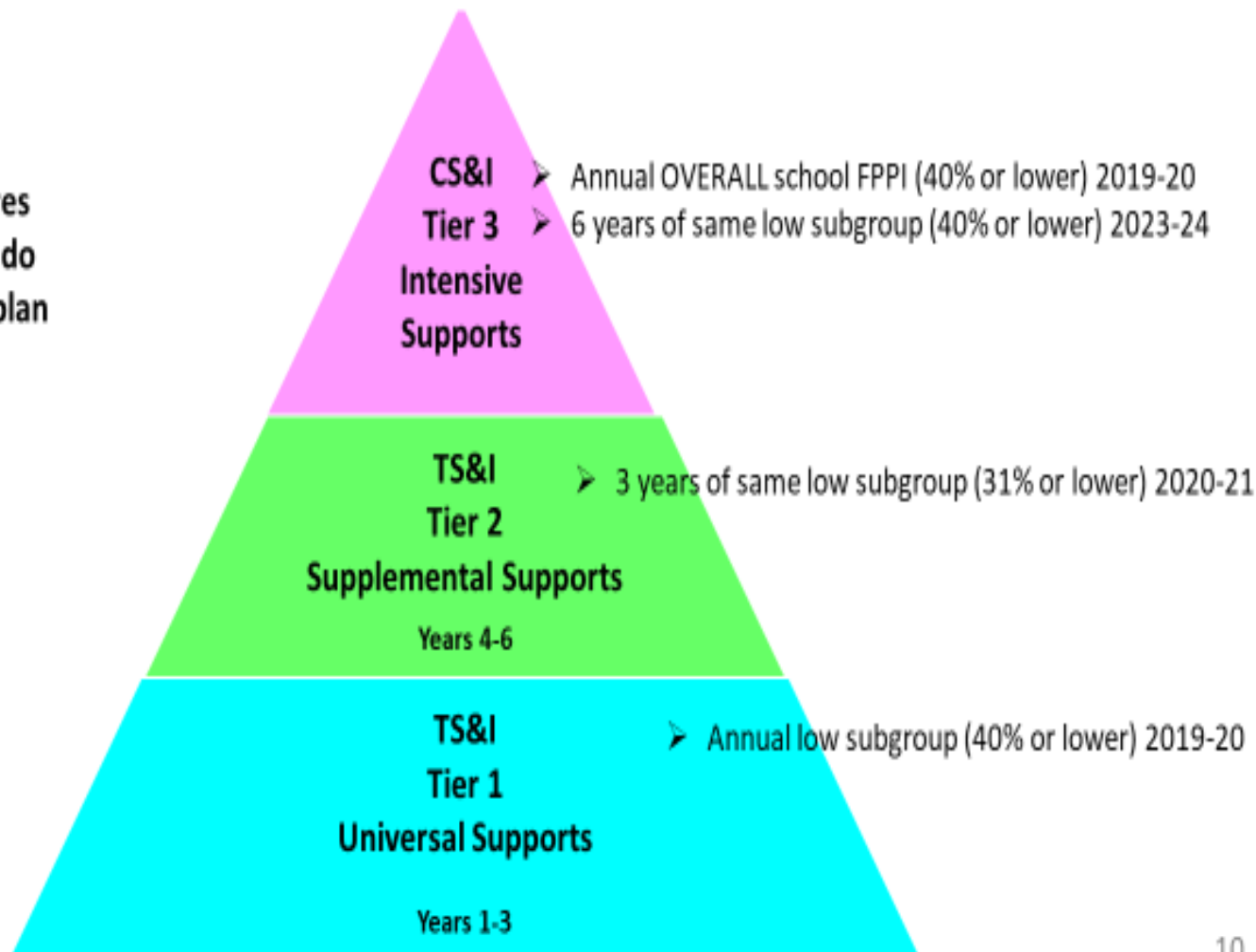
CURRENT STATE Tiers of Support to DA Schools

FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

14 schools
TOP-
3 options
Cycle 2 or 3
Visit by Chancellor

Tier 3
State/Federal CS&I

74 schools
TOP-DMT
Cycle 1
PMDR Quarterly

Tier 2
State/Federal CS&I

108 schools
School Improvement Plan **(SIP)**
Regional Team works with district and school leadership teams **(DA-1 and DA-2)**
Instructional Reviews **(IR)**
Exception: CS&I schools classified with
graduation rate of 67% or less

Tier 1
State TS&I/
Federal CS&I

* Tiering requirements escalate

State TS&I and CS&I = Federal CS&I for DA Support (D, F, Grad Only)

Tiered Support for Schools not in DA
Identification Based on Federal Percent of Points Index

NEW Federal law requires all identified schools to do a school improvement plan (beginning in 2019-20)

CS&I Tier 3 Intensive Supports
➤ Annual OVERALL school FPPI (40% or lower) 2019-20
➤ 6 years of same low subgroup (40% or lower) 2023-24

TS&I Tier 2 Supplemental Supports
Years 4-6
➤ 3 years of same low subgroup (31% or lower) 2020-21

TS&I Tier 1 Universal Supports
Years 1-3
➤ Annual low subgroup (40% or lower) 2019-20

Tiering requirements escalate

Tiered Support Under ESSA

Universal Supports (Tier 1, TS&I, Years 1-3)

General, statewide support designed to inform, assist and improve results, including:

- Technical Assistance and Professional Development
- Size-alike or issue-alike problem-solving groups
- Access to posted resources
- Best Practices for Inclusive Education assessment/plan
- District ELL plan, K-12 Reading Plan
- Directors' conference calls
- NEW: FDOE/LEA ensures improvement plans are completed, there is focus on affected subgroups, and there is alignment to resources and professional development opportunities

12

Supplemental Supports (Tier 2, TS&I, Years 4-6)

More focused, targeted, frequent support in addition to and aligned with universal supports that are provided in response to identified needs, including:

- Targeted assistance in specific indicators from FDOE staff and partners

- Work with district- and school-based leaders

- Program area staff specialization and regular district contact call targeted to need

- NEW: Desktop monitoring of improvement plans, with district conference calls on how identified schools are accessing and using resources to improve subgroup performance

Intensive Supports (Tier 3, CS&I)

Most focused, targeted, frequent support in addition to and aligned with universal and supplemental supports, including:

- More frequent desktop support to monitor district progress

- Individualized, targeted attention and assistance from FDOE staff and partners based on need

- NEW: Onsite monitoring of improvement plans at identified schools to ensure use of resources and best practices, and review prioritization of federal funds at the district level
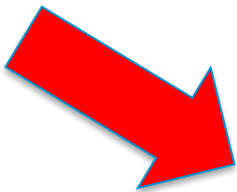
TO SEE YOUR SCHOOL'S BASELINE FEDERAL PERCENT OF POINTS INDEX GO TO:

http://www.fldoe.org/contact-us/search.stml?q=ESSA

STOP & JOT

4. SAC NOMINATING COMMITTEE & 2019-2020 SAC COMPOSITION

RULES FROM *SAC BYLAWS*

- **There shall be a nominating committee composed of three (3) members appointed by the chair at a regular meeting at least one month prior to the election of officers.**

- **The nominating committee shall nominate an eligible person for each office to be filled and report its nomination at the election meeting at which time additional nominations may be made from the floor.**

- **Only those persons who have consented to serve if elected shall be nominated for or elected to such office.**

ADVERTISE SAC POSITIONS NOW

SAC positions for parents can be listed on all forms of communication utilized by the school, especially the school website:

<u>MANDATORY SAC POSITIONS FOR PARENTS</u>

- **Parents representatives**
- **Innovation Zone representative (must be a parent elected after SAC is formed)**
- **SAF Chairperson (or designee – must be a parent)**
- **ESOL representative (must be a parent of a student an ELL student)**
- **ESE representative (must be a parent of an ESE student)**
- **Gifted representative (must be a parent of a Gifted student at the school)**
- **Pre-K (if applicable - parent or certified teacher)**

The role of the SAC is to facilitate the development & monitor progress of the SIP:

- Each SAC shall actively participate in the preparation of the school's annual budget and plan (*F.S.C. 1001.452*).

- The SAC chairperson shall sign the school budget when it is submitted for district budget preparation as an indication of SAC participation.

- A portion of fund provided in the annual General Appropriations Act for use by school advisory councils must be used for implementing the school improvement plan.

- SACs will operate using established administrative guidelines, as determined by the Superintendent.

MAKE MEMBERSHIP RULES CLEAR

• Each school is required to establish a School Advisory Council (SAC) that is representative of the population served by the school. Per State statute (S 1001.452) a majority of the SAC members cannot be employees of the Broward County Public Schools.

• SAC members must be elected by their peer groups (teachers by teachers, parents by parents, etc.). The business and community representatives are selected by the principal and approved by the SAC.

• Once the SAC is established, its members elect their officers. Each SAC must have a SAC Chair and a parent member designated as I-Zone representative. Other officers are elected according to each SAC's bylaws.

• The membership of each School Advisory shall be submitted online to the District Accountability Department by no later than October 31st of each year.

• SAC membership is entered online in the SAC Membership/Attendance system.

• Changes in SAC membership during the year must be reflected in the SAC meeting minutes and must be entered into the Online SAC Membership/Attendance System.

REVIEW SAC BYLAWS NOW

- **School Advisory Councils should review their SAC Bylaws the periodically and make necessary revisions.**

- **School Advisory Councils need to review their Bylaws and revise them using the SAC Bylaws Template.**

- **Once the SAC Bylaws have been revised and approved, they need to be submitted through the SAC Documentation Upload on the SBBC SIP.**

- **Schools are also expected to post SAC Bylaws on their website, maintain a hard copy of their annual SAC Bylaws in the main office and should ensure that they are available for anyone who may wish to see them.**

SAC OFFICERS & ELECTIONS

Section 1. Officers of this committee will consist of [a Chairperson ▾] and secretary.

Section 2. The officers shall be elected annually at the [August ▾] meeting.

Section 3: Installation of new officers will be held at the [First ▾] meeting of the school year.

Section 4: If for any reason, an officer is unable to complete the term of office, a new election will be held at the next meeting.

Section 5. Nominations of SAC Officers:

A. There shall be a nominating committee composed of three members who shall be elected by the School Advisory Council at a regular meeting. The committee shall consist of at least one, but not more than two, of current elected officers and the remainder from the general membership.

B. The nominating committee will present a slate of candidates for each office at which time nominations from the floor will be taken.

C. Nominations for officers will be made from the floor at a School Advisory Council meeting.

STOP & JOT

5. AdvancED ePROVE STAKEHOLDER SURVEY

AdvancED eProve
STAKEHOLDER SURVEYS

Administration Window:

March 4

through

April 4

Parent Survey

This survey asks parents their opinions about their child's school, including questions about teachers, administrators, and other aspects of their child's and their own experiences with the school.

Student Survey

(Elementary: 3-5, Middle & High: 6-12)

This survey asks middle and high school students their opinions about their school, including their teachers, administrators, their peers, and other aspects of their experiences at school.

Completion Targets:

Parents 20%
Students 40%
Staff 60%

Staff Surveys

This survey asks staff their opinions about their school, including teachers, administrators, students, and other aspects of their experiences at their school

SURVEY PROCESS

BCPS will be using the AdvancED eProve Surveys as the 2019 Stakeholder Survey. The surveys will be available online only and will be available in multiple languages.

• **Parent Survey Code:** https://eprovesurveys.advanc-ed.org/surveys/#/action/100874/p568
Send the survey message with the codes to parents and post on the school website**.** Since the survey is only online, please make computers available for parents who may not have access to the internet.

• **Staff Survey Code:** https://eprovesurveys.advanc-ed.org/surveys/#/action/100390/p568
Send survey message to staff via email. Surveys taken in a group setting generally have a positive effect on the completion rate.

• **Student Survey Code for Elementary (grades 3-5):**
https://eprovesurveys.advanc-ed.org/surveys/#/action/100389/p568
Only grades 3-5 will be asked to take the survey and this is best done in a lab or class setting.

• **Student Survey Code for Middle and High (grades 6-12):**
https://eprovesurveys.advanc-ed.org/surveys/#/action/100383/p568
It is best to assign a specific subject area to be responsible for survey completion.

Check Survey Responses for Your School:
Log on to http://www.advanc-ed.org/login and click on eProve Surveys. Each school's survey target response quotas will be sent to the principals.

Check Survey Responses for Your School:
Log on to https://myjourney.advanc-ed.org/login and click on eProve Surveys

SURVEY COMMUNICATION

- **PARENT Survey Invitation** - use for any communication to distribute the link information:

  In an effort to improve System Practices, Broward County School District is conducting a Parent Survey. We value your opinion and ask that you please take time to complete this survey. In order to complete the survey, go to: https://eprovesurveys.advanc-ed.org/surveys/#/action/100874/p568 Please be assured that your responses to this survey will be anonymous. Your honest opinion is appreciated. Thank you for taking your time to complete the survey.

- **STAFF Survey Invitation** - use for any communication to distribute the link information:

  In an effort to improve System Practices, the Broward County School District is conducting a Staff Survey. We value your opinion and ask that you please take time to complete this survey. In order to complete the survey, go to: https://eprovesurveys.advanc-ed.org/surveys/#/action/100390/p568 Please be assured that your responses to this survey will be anonymous. Your honest opinion is appreciated. Thank you for taking your time to complete the survey.

- **STUDENT Survey Invitation** - use for any communication to distribute the link information:

  In an effort to improve System Practices, the Broward County School District is conducting a Student Survey. We value your opinion and ask that you please take time to complete this survey. Please be assured that your responses to this survey will be anonymous. Your honest opinion is appreciated. Thank you for taking your time to complete the survey.
  Elementary (Grades 3-5): https://eprovesurveys.advanc-ed.org/surveys/#/action/100389/p568
  Middle/High (Grades 6-12): https://eprovesurveys.advanc-ed.org/surveys/#/action/100383/p568

STOP & JOT

6. SIP 2018-2019 UPDATES

UPDATE WEBSITES ASAP

- **Dates, Times and Locations of all School Advisory Council (SAC) Meetings**

- **School Advisory Council (SAC) By Laws**

- **Agendas & Minutes for School Advisory Council Meetings (SAC)**

- **Link to SIP: http://www.broward.k12.fl.us/ospa/select_school.asp**

- **Dates, Times and Locations of all School Advisory Forum (SAF) Meetings**

- **School Advisory Forum (SAF) By Laws**

- **Agendas & Minutes for School Advisory Forum Meetings**

- **Dates, Times and Locations of Area Advisory Meetings: http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=15**

*Helpful Hints***: Do not list as SAC/SAF**
                           Use the complete title of each entity and list separately
                           Descriptions of SAC and SAF should be from board policies 1403 & 1.3

SBBC SIP FOR ALL SCHOOLS

The SBBC SIP public view site can be found by logging on to:

http://www.broward.k12.fl.us/ospa/select_school.asp

ALL STAKEHOLDERS CAN VIEW ALL

COMPONENTS OF ALL SCHOOL

IMPROVEMENT PLANS FOR ALL SCHOOLS

IN THE DISTRICT

FLDOE RESOURCE FOR SAC

http://www.florida-family.net/SAC/

- **SAC Basics and Tools**

- **FL Department of Education and SAC**

- **FL State Statutes and SAC**

- **Contact and SAC Organizations**

PSD SCHEDULE FOR 2019-2020

Thursday, September 12, 2019
Thursday, October 3, 2019
Thursday, November 7, 2019
Thursday, December 5, 2019
Thursday, January 16, 2020
Thursday, February 6, 2020
Thursday, March 5, 2020
Thursday, April 2, 2020

By a vote of 51%, the teachers choose the number of PSD Days each year of the waiver period.

NEW & CONTINUATION WAIVERS

ALL WAIVER INFORMATION CAN BE FOUND AT:
https://www.browardschools.com/Page/35407

Updated yearly waiver documentation must be completed by April 26, 2018 on the waiver application database.

Remember: The faculty (51%) must vote to continue the waiver each year.

Check all days chosen by the faculty for PSDs for 2019-2020

2019-2020

- ☐ Day 1(Sep 12,2019)
- ☐ Day 2(Oct 03, 2019)
- ☐ Day 3(Nov 07, 2019)
- ☐ Day 4(Dec 05, 2019)
- ☐ Day 5(Jan 16, 2020)
- ☐ Day 6(Feb 06, 2020)
- ☐ Day 7(Mar 05, 2020)
- ☐ Day 8(Apr 02, 2020)

STOP & JOT

Broward County Public Schools

Diversity, Prevention & Intervention Department

School-wide Positive Behavior Plan
February 2019

To successfully submit your SPBP:

Teams will:

Watch the "SPBP Team Overview" Brainshark for 2019-20

1. Locate the new 2019-20 template

2. Watch the SPBP Mini-Brainsharks (one for each element)

3. Review the Rating Rubric

4. Review the Additional Items

5. Use the SPBP district supports

6. Complete the bonus survey *(optional)*

7. Hold a faculty vote on the SPBP

8. Complete & submit the SPBP in OSPA **by April 30th**

Preview the *NEW* template

The *new* SPBP template for 2019-20 has **TEAL** headers.

If they are another color, you have the incorrect template!

School-wide Positive Behavior Plan (SPBP)
Broward County Public Schools
To be implemented in SY 2019/20

School Name:	
School Number:	
SPBP Contact Name:	
Direct Phone Number:	

CRITICAL ELEMENT # 1: Active Team with Administrative Participation

1A. Current (SY 2018/19) SPBP team members:

Full Name	Position
	Administration
	SPBP Point of Contact
	Parent/Community Representation
	BTU Representative

Plans on the incorrect template will score a "0"

The *new* SPBP template for 2019-20 has **no directions on it**

You will need to: (1) <u>watch the mini brainsharks</u> for directions to complete each Critical Element successfully and (2) <u>use the Feedback Form</u> while you complete it.

School-wide Positive Behavior Plan (SPBP)
Broward County Public Schools
To be implemented in SY 2019/20

School Name:	
School Number:	
SPBP Contact Name:	
Direct Phone Number:	

CRITICAL ELEMENT # 1: Active Team with Administrative Participation

1A. Current (SY 2018/19) SPBP team members:

Full Name	Position
	Administration
	SPBP Point of Contact
	Parent/Community Representation
	BTU Representative

Watch the Brainsharks

2019 SPBP Brainshark for Principals:
http://www.brainshark.com/browardschools/SPBP2019P

2019 SPBP Team Overview Brainshark:
http://www.brainshark.com/browardschools/SPBP2019Team

Critical Element **Mini-Brainsharks:**
1. Teaming: http://www.brainshark.com/browardschools/SPBP2019Teaming
2. Faculty Commitment: http://www.brainshark.com/browardschools/SPBP2019Commitment
3. Expectations: http://www.brainshark.com/browardschools/SPBP2019Expectations
4. Rules: http://www.brainshark.com/browardschools/SPBP2019Rules
5. Rewards System: http://www.brainshark.com/browardschools/SPBP2019Rewards
6. Discipline Process: http://www.brainshark.com/browardschools/SPBP2019Discipline
7. Classroom Management Plans: http://www.brainshark.com/browardschools/SPBP2019Classroom
8. Data Collection: http://www.brainshark.com/browardschools/SPBP2019Data
9. Implementation Plan: http://www.brainshark.com/browardschools/SPBP2019Plan
10. Evaluation: http://www.brainshark.com/browardschools/SPBP2019Evaluation

Use the SPBP resources

Skype sessions:

- ~~January 23, 2019 at 9:00am at:~~

~~https://meet.lync.com/browardcountyschools-browardschools/tyyne.hogan/Q78USAC0~~

- ~~February 19, 2019 at 11:00am at:~~

~~https://meet.lync.com/browardcountyschools-browardschools/tyyne.hogan/3GI0F411~~

- April 4, 2019 at 1:00pm at:

https://meet.lync.com/browardcountyschools-browardschools/tyyne.hogan/8TU1BJVK

SPBP in-person Labs:

(bring your template, drop by any time, stay as long as needed!)

- **Feb 26, 27**, and **Mar 1**, 2019, 8:30am - 3:00pm, OSPA
- **April 16**, 2019, 8:30am - 3:00pm, Athletic Room, OSPA

Feel free to email me at: Tyyne.Hogan@browardschools.com

Use the Sharepoint Resources

https://browardcountyschools.sharepoint.com/sites/DPI6Strands/strand6/SitePages/PBIS.aspx

Review the Additional Items

SPBP Sharepoint:
https://browardcountyschools.sharepoint.com/sites/DPI6Strands/strand6/SitePages/SPBP.aspx

Additional Items:
- o Behavior Lesson Plan templates and SAMPLES
- o Discipline Flow Chart SAMPLES
- o Feedback Form Rubric
- o Implementation Plan
- o Voting ballot SAMPLE
- o SMART Goal SAMPLES

Jan 15th

State website:
http://flpbs.fmhi.usf.edu/.

National website:
https://www.pbis.org/

Use the SPBP Feedback Form

New! Weighted scoring

Critical Element #1: Active Team with Administrative Participation

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
Principal	Principal Brainshark not watched by Principal by 1/30/2018		Principal sign-in for school by 1/30/2019	3
Team	No Team member signed into Overview Brainshark		Brainshark watched by team member by 4/30/2019	3
Submit	Uploaded on 5/1/2019 or after		New template uploaded by 5/1/2019	2
1A	< 6 members or no administrator		Administrator, names of 6 - 10 members	2
1B	< 4 dates	4 dates but not quarterly	4 quarterly dates and times	2
Feedback:	Mandatory Brainsharks prepare and inform the Principal and Team; they need to be watched by due dates.			
	Good job! Having an active team with Administrative participation is imperative to implementing an effective SPBP.			

Located in the Sharepoint site at:

https://browardcountyschools.sharepoint.com/sites/DPI6Strands/strand6/SitePages/SPBP.aspx

Under "SPBP Additional Items"

Send out a staff survey

To earn **bonus** points:

Not just teachers

1. Provide ALL full-time school employees with this Surveymonkey link:
https://www.surveymonkey.com/r/SPBP2019

2. Keep a **sign-in log** so you know how many staff have completed the survey

3. Once you have **over 60%** of all full-time employees surveys completed,
➔ Email tyyne.hogan@browardschools.com to request an analysis report
Include: scan of **sign-in log**, school name, # of full-time employees

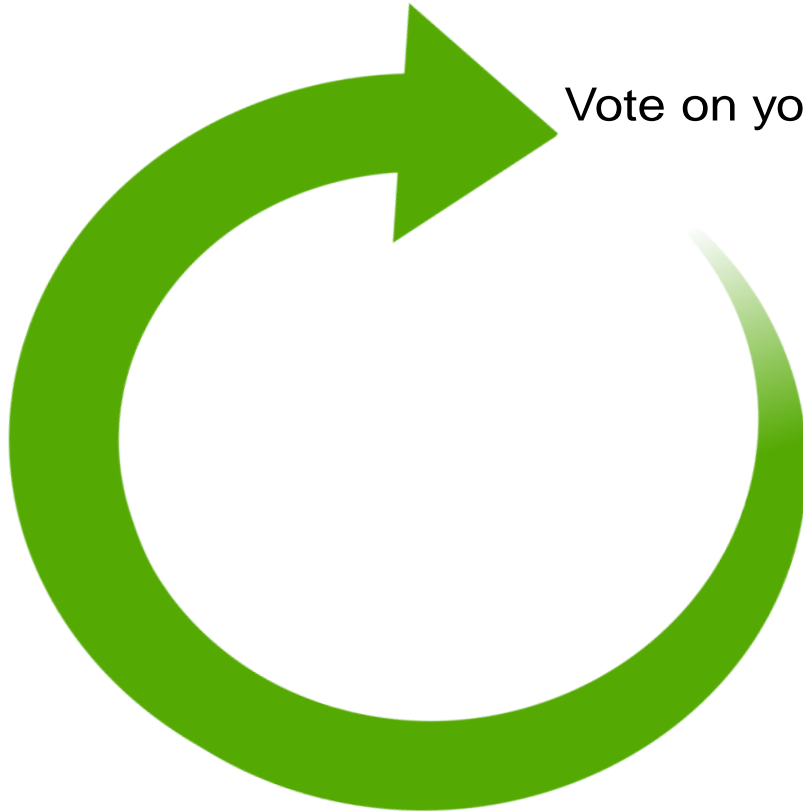4. Use the data from this report to help develop your new SPBP!

✓ Must have a minimum of **60%** of all staff complete the survey
✓ Must have requested and received analysis report
✓ All steps must be completed before April 1, 2018

STOP & JOT

NEXT SIP TRAINING
APRIL 23, 24 & 26, 2019

TENTATIVE AGENDA:

- SIP 2019 - 2020
- ORGANIZING SAC & SAF FOR NEW YEAR
- NEW BCPS STRATEGIC PLAN
- NEW BCPS CUSTOMER SERVICE STANDARDS

Questions? Call Donna Boruch

Coordinator of School Improvement 754-321-3636